

FAITH NURSERY SCHOOL PARENT'S HANDBOOK



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1 WHAT IS FAITH NURSERY SCHOOL?

Faith Nursery School is a pre-school for children ages 3-5. It was established in 1992 as a ministry of the Faith Presbyterian Church. As an evangelical church, Faith Presbyterian Church has long been involved in outreach programs to bring spiritual and practical help to those in need and members of the community. In June 2013, Faith Nursery School Incorporated as an independent Christian preschool becoming a 503(c) 3 non profit corporation. Faith Nursery School continues to uphold the tradition of a uniquely Christian pre-school.

The curriculum is an emergent curriculum based on children's needs and interests and aligns with the RI Early Learning and Development Standards and NAEYC Criteria.

Faith Nursery School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded and made available to students in the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies scholarship and loan programs, and athletic and other school-administered programs.

2 WHY IS A PRE-SCHOOL EXPERIENCE IMPORTANT?

The pre-school is a gentle step between home and the outside world. In a happy relaxed atmosphere, the child is encouraged to create, explore, discover and experiment. With the support of sensitive teachers a child can learn to cope with frustrations as well as the satisfactions that are derived from interacting with other young children.

The primary goal of Faith Nursery School is to foster in each child a positive self-image. The teachers are convinced that in order to learn, a child must feel good about himself. Each day the children enjoy opportunities, which can contribute to positive feelings of self worth. Art expression, problem solving, learning new skills, and learning to be independent are among some of the most valuable. We endeavor to continue this goal all year long.

Another important aspect of the program is to provide a Christian atmosphere that allows a child to feel loved and secure in a healthy and appropriate environment.

Faith Nursery School is a comfortable, joyful place where young children can learn to get along with others, develop independence and learn about their own feelings. Thus, we feel it provides a successful beginning school experience.

3 PHILOSOPHY

Our program is designed with the idea in mind that each child is a totally unique creation of God, with special abilities, characteristics and needs. The young child not only requires many opportunities to express himself, but he must have the security of a safe environment so that he can reach his full potential. In order to feel free to learn, to love, and to accept others, a child must feel that he is loved and accepted by those around him who really care.

Faith Nursery School is committed to the education of the "*whole child.*" To reflect this ideal we cannot avoid involvement in a child's moral and spiritual development. Values and beliefs form a central aspect of the child's developing personality. Children's social behavior, their sense of identity, and their self-confidence are all outgrowths in part of their values and beliefs. Even these must be approached with great sensitivity. Their role in a child's life cannot be neglected.

We deeply respect the individual child and support the efforts of parents to guide in the moral and spiritual development of their children. The primary responsibility for the nurturing of the young child, especially in this vital dimension of growth, lies with the parents. However, teachers who understand and respect children will know when and how it is appropriate to relate ideas of faith, hope and love to children's experiences at school and will adapt responses to their questions about these matters to each individual child.

Throughout the year our program will include more explicit treatment of such practical principles as "*sharing, accepting differences, and trust.*" The children will be helped to understand and appreciate more fully themes such as kindness, obedience and God's love for us. We believe that by first developing a loving and kind relationship with a child, we may better bring him to an understanding that God created and cares for him.

We want to stress that while our entire school philosophy and curriculum is based on a commitment of love and respect for others, the atmosphere will be non-sectarian in nature and manner. Owing to the deeply personal aspects of this dimension of life we do not seek to cause any confusion in the lives of the families we serve. We desire to help children form a basis where they can deal with moral issues, values and beliefs in an environment of love and understanding.

4 CURRICULUM

Our curriculum is an emergent curriculum based on the interests and needs of children, providing developmentally appropriate practices for each age group and adapting to the needs of individual children. We embrace the philosophy that children learn best when they are actively involved in play, and when they have the opportunity to explore, question, investigate, and manipulate objects and materials in their environment. Our teacher facilitated play based learning provides children the opportunity to work and play with other children, to express themselves creatively through art, music, dramatic play and language, to communicate feelings ideas, and to develop physical skills. The emphasis is on the process not the product.

Throughout all that we do with children, we incorporate the goals of the Rhode Island Early Learning and Development Standards for preschoolers. We are aware of the recommended expectations for child's growth and development at various ages. We help each child achieve the expectations at a pace that is just right for them. We use focused portfolios as well as developmental checklists to document and evaluate each child's progress in development. Our teachers work as a team carefully observing each child as he/ she plays, works, interacts, and goes about daily routines at our program. Observations are documented and tied to specific developmental milestones. The portfolios will be shared with parents at private conferences lasting twenty minutes that are held in late March early April. School will be closed during that time and childcare will be provided during conference time. Parents are an integral part of our program from the first contact –home visit and throughout the year. Faith Nursery School staff work as a team with parents to achieve the best educational experience for your child that is both meaningful to the child and meets the educational expectations of families all the while based on sound educational research on child growth and development.

5 THE LEARNING ENVIRONMENT

The classrooms are divided into “learning centers” such as library, art, math science ,dramatic play, writing, manipulative, sensory and more..... In the each classroom, there is a book or “cozy” corner, a dry art area (cutting, pasting, coloring and writing), an area for music and science experimentation and a manipulative area containing games and activities (puzzles, peg boards, legos, and other building toys and sorting activities) In addition the room contains a dramatic play Corner, an easel for painting and a sand/water table.

Children in pre-school learn by interacting with the environment. Therefore, the teachers provide a rich and stimulating classroom environment, which is constantly changing to meet new needs.

The outside play area is safely fenced. It contains a slide, jungle gym, sand box, soccer nets, basketball hoops and cozy coops. There is also a large multi-purpose room, which provides space for large motor play on inclement weather days.

Children are always supervised by site and sound whether it be indoors or outdoors.

Children are always escorted to the bathroom ...2 adults whether it be one child or a group of children.

6 DISCIPLINE (Classroom Management)

The following discipline policy has been developed to maintain positive classroom management and an environment conducive to creative learning and development. The policy adheres to positive discipline as opposed to punitive discipline and outlines how the staff responds to certain behaviors within the classroom setting. It is important to recognize that each child is an individual and unique, and important to note that each discipline situation is different depending on the circumstances. The teacher's knowledge of the child and her sense of what is

happening are two very important variables, which influence how a situation is to be handled. It is our goal to use methods and language that will allow children to maintain their self-respect while gaining respect for others. Therefore, the child's actions are judged rather than the child. Children's behaviors are classified as either acceptable or unacceptable and when a child chooses an unacceptable behavior or actions it is that behavior which is addressed. We do not say, "You are a bad child", or "You did a bad thing" Rather, we would say, "Throwing the blocks is unacceptable and not allowed. It could hurt someone. That was a sad choice. You need to make a good choice. What should we do with the blocks?" Allowing children to make choices emphasizes our belief that children are capable of changing their own behaviors as well as problem solving. At all times it is clear that it is the behavior that is unacceptable, not the child.

We recognize that during this stage of early childhood growth and development children are learning to gain control over their feelings and emotions. Because this is an on-going process teachers take time to explain why certain behaviors are unacceptable. Reciprocally, children are encouraged to verbalize their feelings and express themselves through language rather than through other unacceptable means. We recognize that children are entitled to their feelings and we are helping them to manage those feelings positively. If a child hits, the teacher might say, "When you hit, it hurts people." If you are angry, you need to tell him with words, not your hands. We use kind hands at school." Providing alternative means of expressing angry feelings is sometimes necessary; such as punching a classroom pillow or pounding clay. Children are allowed to vent their feelings in a way that will not harm himself or herself or anyone else.

The staff's response depends on the degree to which the child is out of control. *Our most common response is **redirection**.* We help the child to focus on what he can do rather than on what he cannot do. Ex. "How about helping Johnny build this block tower while you are waiting for your turn at the painting easel?" In a case where a child makes repeated unacceptable choices in a particular area, the teacher may redirect him to a different area. Ex. "You are making too many sad choices with the Legos and you need to find another area to play in for right now."

We believe strongly that clear communication between teachers and parents provides for the best experience for children at school and it is our goal that with a sound and positive discipline policy and open communication with parents that our program will provide a valuable and high quality experience for young children.

7 ENROLLMENT

All children are enrolled for a full year only unless other arrangements are made with the director. When an opening does occur during the year, it will be filled by a child whose name is on the waiting list and who is the same age as the other children in the class. Children are selected for enrollment without regard to race, ethnicity, religion or national origin. Siblings do have priority as do children of staff members.

Should it become necessary to withdraw your child from the program a thirty-day notice is required.

8 WHEN?

The school year begins(3rd week)September through mid-June(3rd week). 9AM-12PM Option Early drop off 8:30 AM and Lunch Bunch 12:00-1:30. No Charge for early drop off but a fee of \$5.00 daily is billed monthly for Lunch Bunch. Parents will be provided with a school calendar at the beginning of the school year. Faith Nursery School follows the Cranston School Schedule. Bad weather cancellations are the same as the Cranston Public Schools. When “No School” is announced on the radio for Cranston Public Schools, it means an automatic cancellation for Faith Nursery School. If the Public Schools are delayed, Faith Nursery School will delay the start of classes an equal amount of time, but will dismiss at the regular time. Please listen to Eyewitness News Pinpoint Closing Network—WPRI/WNAC, WHJJ-AM, WWBB-FM, WHJY-FM and WSNE-FM for school closings or delays. We will also be mentioned on NBC10WJAR Public Announcement System. Your Child’s teacher may even call personally with cancellation notice. **Faith Nursery school does not make up days missed due to inclement weather.**

9 REGISTRATION

Simply complete the registration form and designate in which class you prefer your child to be placed. A place for your child will be secured when the Registration Fee of \$35.00 has been received. This is a **non-refundable and non-deductible fee** that is charged upon application. A Materials and Special Event Fee is a one-time cost of \$75.00 to be paid before the first day of school to cover the costs of field trips and special events for the year. *As with the registration fee, the Materials and Special Event Fee is non-refundable.* Checks should be made payable to Faith Services. Parents will be notified of their child’s acceptance into the program by a confirmation email letter. An informational packet will also be given upon registration in the program. These forms must be returned by August 1st in order to process registration. Medical forms can be and must be returned by the first day of school in order to participate in our preschool program—a licensing requirement.

Registration for the next school year begins early January. All registrations will be accepted on a first come first serve basis at appointed times. All students including returning students must submit a new registration form and new registration fee on the day of registration. No advanced registrations will be accepted.

10 TUITION

Parents are responsible for payment of tuition in the manner in which their tuition contract was completed. Yearly, semester, or monthly payments may be made. The tuition is based on a yearly fee and divided into semester or monthly payments of equal amounts. September tuition will be due in person or by mail, August 1st prior to the beginning of the school year. If parents choose the monthly payment schedule, all subsequent monthly tuition payments are due one month in advance on the first school day of the month. For example, October's tuition payment is due on the first school day in September. Payments may be made out to Faith Services by check or money order. Please enclose your payment in an envelope with your child's name on it and the amount paid and place it in locked tuition box near the parent bulletin board.

Tuition and fees must be paid in a timely manner. If a tuition payment is not received by the tenth of the month you will be notified within 3 business days and late fee of \$25.00 will be assessed. In addition if payment is not made by the end of the month your child will not be able to return until all payments are up to date.

Also, a check that is returned to Faith Nursery School for insufficient funds incurs a bank charge. That charge becomes the responsibility of the person who wrote the check.

Families with multiple children **concurrently** enrolled at Faith Nursery School are eligible to receive a tuition discount. The family will receive a 10% discount of the total tuition for the family.

Payments made on behalf of a child enrolled at Faith Nursery School are non-refundable.

11 THE TEACHING STAFF

Experienced, trained and highly skilled teachers staff Faith Nursery School. Each teacher is a professional who exercises great care and concern in her choice of educational experiences for her class. Our staff feels strongly that the best preparation for future schooling is to develop the child's present abilities and interests. The school activities planned are age appropriate so that the child will feel successful and grow in confidence. We invite students from the Community College of Rhode Island and Rhode Island College to observe and assist in our program as they seek to fulfill the requirements for their degree. All volunteer workers are carefully selected, trained, and supervised. Background checks are conducted for all employees as well as volunteers.

At the beginning of each school year, teachers are assigned a group of 7-10 children depending on the age group. The teacher will be the primary teacher for the school year. This person will conduct the initial home visit, greet and dismiss the children each day, conduct small groups as well as be the direct contact for parents. The teacher will conduct assessments throughout the year and sit down with parents for formal parent/ teacher conferences. Children will see the same adults each day. If your child's teacher is absent, a familiar face will step in either the assistant of the room, the education coordinator or director. **Consistency and familiarity is in the best interest of the children.**

12 HEALTH

Each child must have a complete physical examination by a licensed physician before entering school. A written report of the physical examination must be submitted prior to the child coming to school. The school will provide a Medical Form for this purpose. Parents shall also submit a complete immunization record of their child. Children should be immunized against diphtheria, whooping cough, tetanus, measles, polio, mumps and meningitis. A child having a physical handicap shall be enrolled only with the approval of their physician and the director.

Faith Nursery School shall have on site one person who is trained, and responsible for the administration of basic first aid, child/adult cardiopulmonary resuscitation (CPR), including emergency procedures for obstructed airways (choking) and administration of the epinephrine auto –ejector. Only, Faith Nursery School trained staff administer epinephrine to a medically identified student when authorized by a parent/guardian and ordered by a physician. A protocol approved by the physician, parent, and school director must be signed by all parties and placed in the child's file. Medical information and approved protocol will be shared with any staff that is trained and may be required to administer epinephrine. Medications are labeled with the child's first and last name, name of clinician, expiration date, and manufacturer's instructions **or** the original prescription label that details the name and strength of the medication as well as directions on administering and storing. Faith Nursery School personnel are not trained, certified, or authorized by regulation of the State Department of Health to administer any other medication to children enrolled at Faith Nursery School.

Children should be checked carefully before leaving for school for signs of cold or flu or other illnesses. If there is any doubt about a child's health, he should not be sent to school at the risk of infecting others. **Rules for Communicable Diseases** has been included in this handbook in APPENDIX A for your information. If a child develops a contagious disease, the school should be notified as soon as possible. If your child is going to be absent for any reason, please call or email the school before 8:45 A.M. *if possible*.

Should your child become ill at school, we will notify you immediately. Therefore, it is important for us to have correct phone numbers at all times both for yourself and a designated responsible person in case you cannot be reached. Please inform the school of any change. Children, who are ill at school, will be separated from the other children and supervised by a teacher/director in office.

13 SNACKS

100% juice, water, crackers, fruit and vegetables are among some of the healthful foods that are served each day for snack time. Faith Nursery School reserves the right to change the food policy depending upon the allergic or dietary needs of its students. **We maintain an allergy responsive school.** See section 18; Policy on Food and Snacks.

14 CLOTHES AND PERSONAL BELONGINGS

Each child has his/her cubby in which to keep outside clothing. We recommend that you label each item of outerwear your child brings to school (i.e. Jackets, hats, mittens etc.) Outdoor play is a regular part of class routine. Children should be dressed accordingly.

Our program encourages active participation in movement activities, art projects and other creative events. Your child will experiment with a variety of paints, paste and other media (all non-toxic, but potentially staining). However, **we strongly urge you to send your child to school in comfortable, safe, play clothes which he/she will not have to worry about keeping free of stains, rips and wear.** We also recommend sneakers and rubber-soled shoes with straps or ties for climbing or running. Pants or shorts are much less dangerous than dresses for climbing and jumping. Clothing that is easily put on and off, fastened and unfastened, encourages self-help independence and may help prevent toilet accidents.

A change of clothing is necessary to be kept at school. Please bring a change of clothing to school the first day in a large ziplock bag clearly marked with your child's name.

We discourage toys from home as they can often be difficult to share, misplaced, or mishandled. **Without exceptions, Faith Nursery School does not permit any weapon toys or sharp objects.**

15 COMINGS AND GOINGS

Please arrive at school no earlier than ten minutes before class begins. Teachers will open doors to classroom. They will greet each individual child as well as parent. This will allow for parents to share any pertinent information about the child's well being as well as relay any messages to the teacher. Children must wash hands before entering classrooms. This is also a good time for children to use the bathroom before entering the classroom. **At no time should any child be left unattended in a vehicle on school grounds.** Parents may wait in the hallway of the school for the children to be dismissed. Teacher will release each child to parent or authorized pick up person. **Teachers relinquish responsibility for the children once the children have been dismissed to their authorized adult. Teachers relinquish responsibility for the children once the children have been dismissed to their authorized adult.**

If anyone other than a parent or legal guardian will be picking up and transporting your child home, the teacher must be informed at the beginning of the day with a written note with your instructions. The person picking up must be on the authorized pick up list completed at the beginning of the year and on file at the school. The person picking up will be asked for photo identification before Faith Nursery School will release your child. No changes to the authorized pick up list will be made over the phone but a parent or legal guardian in person may make changes in person. All information regarding authorized escort must be kept up to date on a yearly basis.

Faith Nursery School will not release children to an adult under the influence. Alternate parent or guardian will be call as well as police if deemed necessary by person in charge of release.

Any pertinent information regarding child custody must be on file in the child's file. Any changes to custody arrangements must be reported to the office and necessary changes made to the child's file. If there is a restraining order in place on either parent we would need a copy on file.

Should an unforeseen emergency arise and you cannot pick up your child at dismissal time, please call the school and let us know the problem. A solution will be arranged by the parent and director. A code or password will be used know only to parent and director. No child will ever be left unattended. The director will wait for you or a designated person to arrive.

16 TRIPS

Field trips are taken throughout the year as they pertain to our unit of study. These trips may be walks in the community or a trip to a museum. All parents and siblings are welcome to accompany their child's class on field trips. Parents provide transportation for their own child. All children will be properly secured for safety either in a seat belt or car seat. Children must be secured in an approved car seat, by Rhode Island state law.

17 PARENT ACTIVITIES

The school experience is enriched by the many contributions made by parents. Parents may take part in the program by sharing holiday traditions, reading a special story, guiding an art or a cooking project, demonstrating a talent such as playing a musical instrument or carpentry and by explaining to the children the work they do. Parents have also offered unusual and exciting suggestions, such as a tour of a television studio or bringing a baby to school for its bath.

Each year the school sponsors one or two events to raise support for the school's program. In the past we have had cultural events such as a puppet show. We also have t-shirts with the school's logo on them for you to purchase. These items are available throughout the school year. We welcome new ideas from our parents.

During the school year various “get togethers” are planned: Open House, Family Fun Nights, when we hope the whole family will attend, and to conclude the year, graduation and closing programs. Four times a year a newsletter is published which contains news of the school and also tips for parents on good books for children, art and cooking activities for the home, family trips and outings. Parents are always encouraged to contribute articles or to help with the preparation.

The Parent/Teacher relationship is as important as the Teacher/Child relationship. There is a home visit to every child's home before they enter school. This enables the child to meet his new teacher and the teacher and parent to learn more about one another. Parents are also able to ask valuable questions at this time. Teachers welcome phone calls from parents. Conferences can be arranged at a convenient time. In the fall, a brief telephone conference takes place between parent and teacher. In the spring, arrangements are made so that parents may confer with the teacher at school and share impressions of the child's growth and development. Since it is such a important once a year event, it is our policy that children are not allowed to attend this sharing time. We respectfully request that arrangements be made to have your child remain at home with another responsible person. We find this policy to be in the best interest of the child and the school since it can be highly distracting. Recommendations for the next year will also be discussed at this time.

18 POLICY ON FOOD AND SNACKS

Faith Nursery School is an **Allergy Responsive School**. Our School provides a Nut Free environment, in order to protect the health and safety of our students. For the safety of all Faith Nursery School Students, no outside food will be allowed into the classrooms. All lunches will be checked by a staff member to ensure they are Peanut and Tree Nut free.

On occasion ingredients for cooking projects may be requested of parents by the classroom teachers. All ingredients will be approved and inspected by the administration taking care that the ingredient selected is from the safe list of foods and brands.

19 TERMINATION POLICY

It may be necessary for a child to be withdrawn from Faith Nursery School for the following reasons:

In terms of the child's behavior:

- _ Physical or emotional problems which require one-on-one attention
- _ Behavioral problems, which cannot be controlled and may endanger the child, other children or the staff.

In terms of the parent's behavior:

- _ Failure to pay tuition and other fees in a timely manner
- _ Failure to provide health forms or other forms which the school requests
- _ Parent behavior is deemed detrimental to the well being of the children, or staff.
- _ Failure to cooperate with the school's policies
- _ Parent refusing to seek professional help for their child should it be deemed necessary by the Education Coordinator, Assistant Director and Director,

DETECTING AND REPORTING OF CHILD ABUSE

Under law, it is the responsibility of every teacher to be discerning in the detection and reporting of suspected child abuse. Abuse or neglect must be reported within 24 hours of knowledge to the CANTS Division of DCYF through the Child Abuse Hotline at 1-800-RI-CHILD. Comprehensive discussion of the detection and reporting procedure is conducted during teacher orientation in August.

20 OUTDOOR PLAY

Children will go out to play on a daily basis. The policy is that outdoor play will be scheduled for 15-20 periods during good weather. If the temperature were to fall below 28 degrees indoor gross motor time will be scheduled. If an ozone alert were posted by the RI department of health then the children must stay indoors for gross motor play. Any questions regarding this policy must be directed to the director.

21 LEAD/RADON TESTING

By Law the school is required to test for lead each year and every three years for radon. A visual inspection for asbestos is conducted yearly as well. Radon testing is performed in the winter every three years.

23. BIRTHDAY POLICY

Birthdays are a special time in a child's life, as well as for the child's family. At Faith Nursery School, we like celebrating birthdays too!

Below are some suggestions for helping your child to celebrate his or her birthday at school.

- We invite you come into the classroom to read a story to the class, do a special activity such as art or cooking, or simply come in and spend time with your child in the classroom.
 - You may bring in a non-food item to share with the class, such as pencils or stickers
 - You may donate a book to your child's classroom in your child's name.
- Each classroom will do something special to celebrate each child's birthday.

Activities may include making a birthday crown, creating a class book, or being the star of the day.

**Please be aware that our policy at Faith Nursery school is that no outside food will be allowed into the classroom. For the health and safety of our students, no exceptions will be made to this policy.

Our Birthday policy is in place to keep all children safe from allergens as well as to promote celebrations in a fun, healthy way. Please see Mrs. Motta with any questions.

Evaluation of Program

Parents will be asked to evaluate the program at the end of the school year.

Suggestion Box

A suggestion box will be available next to our tuition box. All comments are welcome.

Confidentiality Policy

Statement of Intent

It is our intention to respect the privacy of the children and their parents and teachers, while ensuring that they access high quality early years and education in our setting.

Aim

We aim to ensure that all parents and teachers can share their information in the confidence that it will only be used to enhance the welfare of their children.

Methods

Developmental Records

These include observations of the children in the setting, samples of their work, summary developmental reports and records of achievement.

They are usually kept in the Pre-School and can be accessed, and contributed too, by staff, the child and the child's parents.

Personal Records

These include registration and admission forms, signed consents, and correspondence concerning the child or family, reports or minutes from meetings concerning the child from other agencies,

an ongoing record of relevant contact with parents, and observations by staff on any confidential matter involving the child, such as developmental concerns or child protection matters.

These confidential records are stored in a lockable file or cabinet and are kept secure by the person in charge of the locked cabinet.

Parents have access, in accordance with the access to records procedure, to the files and records of their own children but do not have access to information about any other child.

Staff will not discuss personal information given by parents with other members of staff except where it affects planning for the child's needs. Staff induction includes an awareness of the importance of confidentiality in the role of the key person.

Personnel Records

All staff files are kept in a locked file cabinet in the director's office.

APPENDIX G. RULES FOR COMMUNICABLE DISEASES

Cranston Public Schools

Children with the following diseases must be excluded from school for the time specified.

Chicken Pox ---	For 6 days after rash appears.
Mumps---	Until all glandular swelling has disappeared.
German Measles---	For 4 days from beginning of symptoms.
Measles---	For 7 days after rash appears.
Scarlet Fever---	From first symptom until 48 hours after the start of adequate treatment.
Whooping Cough---	From first symptom until 21 days after beginning of whoop.
Scabies---	Until mites and their eggs have been destroyed.
Impetigo---	Until all lesions have been healed or the student has been on antibiotics for 24 hours.
Pediculosis---	Exclusion until treatment has begun. RI department of Health Guide

Medical Emergency and procedures

If a child is injured at school teachers will provide basic first aid and TLC. An incident report will be completed for the parents signature at dismissal time. If the injury is beyond basic first aid 911 will be called as well as the parent. If the child needs transport to an emergency facility a teacher will accompany the child.



**FAITH
NURSERY SCHOOL**

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Claire Y. Motta Director

APPENDIX H. PARENT ACKNOWLEDGMENT

Dear Parents,

Please sign this page and return it to your child's teacher indicating that you have read this **Parent's Handbook** and fully understand the philosophy and policies of the school.

I, _____, have read the **Parent's Handbook** and understand the policies and procedures of the Faith Nursery School.

Signature

My child's name

Date

*Form must be returned by the first day of school

B

3/13/2018